



## **Revised courses:**

### **1. COMP 011 Composition 011**

#### **Proposal Rationale**

Cleaning up pre-requisites to use correct language for the assessment tool. We are also fixing the contact hours per week to the correct hours of 5 hrs per week, not 80 hours. Also fixing the calendar description to match the outline being used in the classroom.

### **2. MATH 011 Pre-Calculus 11**

#### **Proposal Rationale**

To help with course clarity it was suggested that the Course Titles for MATH 011 be changed from Mathematics 11 to Pre-Calculus 11. This will allow students to easily identify the courses they require as admission requirements or prerequisites when exploring our course offerings on the Okanagan College website. Students often mistake our courses for the Foundations of Math courses that are offered in the highschool. Also added Foundations of Math 11 to the pre-requisites. and updated the calendar description to match the outline. Also fixed contact hours to the correct 7 hrs per week.

### **3. MATH 012 Pre-Calculus12**

#### **Proposal Rationale**

To help with course clarity it was suggested that the Course Titles for MATH 012 be changed from Mathematics 12 to Pre-Calculus 12. This will allow students to easily identify the courses they require as admission requirements or prerequisites when exploring our course offerings on the Okanagan College website. Students often mistake our courses for the Foundations of Math courses that are offered in the highschool. Corrected contact hours from 0, to the actual hours of 6 hrs per week. and cleaned up calendar description to match the actual course outline. Also, just updated the name in the prerequisite section to match what is being changed with the Math 11 course.

### **4. EDCP 012 Education and Career Planning**

#### **Proposal Rationale**

- Changing the Math 70 corequisite to Math 60.
- The weekly hours are being corrected as it is offered 5 hours per week, not 80 hrs.

### **5. CMNS 101 Communication Fundamentals for Animation**

#### **Proposal Rationale**

We are standardizing the titles of our communication service courses to identify the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, cleaning up the prereq language, and adding information missing in the previous Quali form.

### **6. CMNS 113 Technical Communication I for Information Technology**

#### **Proposal Rationale**

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, cleaning up the prereq language, and adding information missing in the previous Quali form.

NOTE: Two course outlines are attached; these represent the two pedagogical approaches to this course. Both are used regularly.

## **7. CMNS 135 Technical Communication I for Civil Engineering Technology**

### **Proposal Rationale**

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, and adding information missing in the previous Quali form.

## **8. CMNS 136 Technical Communication I for Sustainable Building Technology**

### **Proposal Rationale**

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, cleaning up the prereq and coreq language, and adding information missing in the previous Quali form.

## **9. CMNS 137 Technical Communication I for Water Engineering Technology**

### **Proposal Rationale**

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, cleaning up the prereq language, and adding information missing in the previous Quali form.

## **10. CMNS 145 Technical Communication II for Civil Engineering Technology**

### **Proposal Rationale**

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, cleaning up the prereq language, and adding information missing in the previous Quali form.

## **11. CMNS 201 Career Communication and Strategy for Animation**

### **Proposal Rationale**

We are standardizing the titles of our communication service courses to identify the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, cleaning up the prereq



Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

## **Health & Social Development**

### **New courses:**

- 1.

program to develop their ability to meet the needs of this specialized training. Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

## **5. EST 100 Skin Care and Facials**

### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included f which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training. Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

## **6. EST 101 Eyelash and Eyebrow Treatments**

### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included

development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training.

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

## **7. EST 102 Make-up Foundations**

### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included f which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training.

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

## **8. EST 103 Hair Removal Techniques**

### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included f which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training.

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

## **9. EST 104 Introduction to Specialty Spa Treatments**

### **Proposal Rationale**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included f which were instrumental in the mapping and







(Refer to Quali for complete proposal rationale.)

## **Science and Technology**

### **Revised programs:**

- 1. Okanagan College a0 TETEMC Span MCID 5Lang (en-US)BDC qn-UOkanagan 215.57Ilege BTF1 8.04 T**