



Hours per week:	3
Graduation Requirement:	BBA & Diploma - Required
Substitutable Courses:	No
Transfer Credit:	CA, CMA, PMAC
Special Notes:	Students with credit for BUAD 162 cannot take BUAD 262 for further credit.
Originally Developed:	1978
EDCO Approval:	February 2009
Chair's Approval:	

Professors

Name	Phone number	Office	Email
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Learning Outcomes

Upon completion of this course students will be able to

- reveal insight about self and others gained through active learning exercises, case studies, and sharing personal stories.
- handle the realities of working in organizations by applying learning to scenarios and real world examples.
- assess the value of diversity as a way to improve organizational performance by utilizing the concepts of performance management and integrative negotiation.
- contribute positively to groups and organizations through integrating conflict management and teambuilding skills and by being exposed to biases and perceptual errors.
- communicate effectively in written and verbal methods through practice and refinement in presentations, debates, class discussions and assignments.
- analyze motivation to improve individual and group performance using Tuckman's model and motivational theories.
- apply critical thinking to improve decision-making by integrating frameworks and techniques to real scenarios and case studies.
- develop ethics and values to enhance organizational performance through the application of theories regarding leadership, politics, perception and power.

Course Objectives

This course will cover the following content:

- The field of organizational behavior and its purposes
- Perception processes and errors
- Emotions and personality traits and how they work within group dynamics
- Values and attitudes and their effects
- Motivation and empowerment of individuals and groups
- Team development and performance
- Communication barriers and effective interpersonal communication skills
- Power and politics in the workplace
- Leadership roles, issues, and factors affecting leadership effectiveness
- Organizational and personal factors affecting creativity
- Organizational culture origin, development, and effectiveness
- Change management
- Stress and the concept of a toxic workplace

Course Schedule

Date		Topic	Textbook	Deadline/Deliverables
Week of:		Mon. Jan 4 Classes begin Family Day Feb 8 Reading Break Feb 9 to 12– no classes Good Fri. Mar 25 & Easter Mon. Mar 28 – no classes Tues. Apr 12 Last day of regularly scheduled classes		
Jan	4	Introduction; What is Organizational Behaviour?	Ch 1	
	11	Perception, Personality & Emotions	Ch 2	
	18	Working in Teams	Ch 5	
	25			

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and