

Course Objectives

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| This course will cover the following content: | |
| The field of organizational behavior and its purposes | |
| Perception processes and errors | |
| Emotions and personality traits and how they work within group dynamics | |
| Values and attitudes and their effects | |
| Motivation and empowerment of individuals and groups | |
| Team development and performance | |
| Communication barriers and effective interpersonal communication skills | |
| Power and politics in the workplace | |
| Leadership roles, issues, and factors affecting leadership effectiveness | |
| Organizational and personal factors affecting creativity | |
| Organizational culture origin, development, and effectiveness | |
| Change management | |
| Stress and the concept of a toxic workplace | |

Evaluation

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| Term Work (Group 30% + Individual 15%) | 45% |
| Mid-term Exam* | 25% |
| Final Exam* | 30% |
| Total | 100% |

Notes

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| * Students must earn half of all available exam marks to achieve a passing grade in the course. |
| Summary of Group vs. Individual Assessment: Individual component = 25% (mid-term) + 30% (final) + 15% (term work) = 70% Group component = 30% (term work) Participation mark can be impacted by peer feedback. |
| Exams questions may include short answer, case studies, multiple choice, and true/false/why. |
| Written & oral communication skills are an integral part of this course. |

Required Texts/Resources

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| Langton, N., Robbins, S. P., & Judge, T. A. (2019). Organizational Behaviour: concepts, controversies, applications. 8 th Canadian ed. Toronto, Ontario: Pearson Canada Inc. |
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SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan Col