## Items Approved by Education Council June 7, 2018

a) Policy Statement (concise statement of the policy)

Adult Basic Education applicants must be at least 19 years of age, or 18 years of age and have been out of the public school system for at least 12 months, or have a high school graduation diploma.

Any applicant not meeting these requirements must be recommended for admission by a secondary school principal or counselor and be referred to the Adult Academic and Career Preparation Underage Committee at the campus where the applicant wishes to attend. The Committee will interview the applicant who will be admitted only if recommended by the Committee and space is available.

## b) Policy Details

Unless determined otherwise by the Dean, a student granted such permission shall not be allowed to register in or waitlist for the course until after conclusion of the advanced and regular registration periods, which may vary depending on the program and its intake dates. Enrollment shall be subject to the availability of remai

Committee of the campus which the applicant wishes to attend. The Committee will interview the applicant who will be admitted only if approved by the Committee and space is available.

The language has been revised for clarity and to provide fuller information to the Underage Committee.
In addition, t
students who are underage but who have graduated and wish to either upgrade their marks or complete post-secondary program prerequisites.

Completing grade 12 can mean many things: a letter of assessment, a school leaving certificate, a modified grade 12 certificate, and most recently with the implementation of the 2004 British Columbia graduation program, a School Board Completion Certificate.

These alternate grade 12 completion certificates do not meet the requirements for graduation as stipulated in the BC Graduation Requirements Order.

## Arts and Foundational Programs

## Advanced Certificate in Communication <br> Program revision

Admission requirements

## Rationale:

The Advanced Certificate in Communication does not have English language defined as part of the admission requirements, whereas other programs at the college that anticipate international students intakes do. At the same time international students are currently registered the program. It is thus imperative that these requirements become effective as soon as possible as we need to be able to

Implementation date: NovemberApproved

| EAPD 010 | 3 | 3 | Academic Discussion Skills 1 |
| :--- | :--- | :--- | :--- |
| EAPD 020 | 3 | 3 | Academic Discussion Skills 2 |
| EAPD 030 | 3 | 3 | Academic Discussion Skills 3 |
| EAPD 040 | 3 | 3 | Academic Discussion Skills 4 |

## Course revision

Prerequisites
Rationale:
EADP 010:
Prerequisite course has a different name and a lower level course has been added.
EAPD 020, EAPD 030, EAPD 040:
A lower level course has been added which changes the prerequisite level.
Prerequisites:

|  | Existing | Proposed |
| :---: | :---: | :---: |
| EAPD 010 | Placement at level 3 Discussion on OCELA; or ESLE 020* or IELTS** or TOEFL Internet Based Scores*** <br> * minimum grade of 65 required <br> ** minimum score of 4.5 required <br> *** minimum score of 052 required | Placement at level 4 Discussion on OCELA; or ELLS 030* or IELTS** or TOEFL Internet Based Scores*** <br> * minimum grade of 65 required <br> ** minimum score of 4.5 required <br> ${ }^{* * *}$ minimum score of 052 required |
| EAPD 020 | Placement at level 4 Discussion on OCELA; or EAPD 010*or IELTS** or TOEFL Internet Based Scores ${ }^{* * \star}$ |  |


| EAPR 010 | 3 | 3 | Academic Reading Skills 1 |
| :--- | :--- | :--- | :--- |
| EAPR 020 | 3 | 3 | Academic Reading Skills 2 |
| EAPR 030 | 3 | 3 | Academic Reading Skills 3 |
| EAPR 040 | 3 | 3 | Academic Reading Skills 4 |

## Course revision

Prerequisites
Rationale:
EAPR 010:
Prerequisite course has a different name and a lower level course has been added.
EAPR 020, EAPR 030, EAPR 040:
A lower level has been added which changes the prerequisite level.
Prerequisites:

|  | Existing | Proposed |
| :---: | :---: | :---: |
| EAPR 010 | Placement at level 3 Reading on OCELA; or ESLR 022* or IELTS** or TOEFL Internet Based Scores ${ }^{* * *}$ <br> * minimum grade of 65 required <br> ** minimum score of 4.5 required <br> *** minimum score of 052 required | Placement at level 4 Reading on OCELA; or ELR 022* or IELTS** or TOEFL Internet Based Scores ${ }^{* * *}$ <br> * minimum grade of 65 required <br> ** minimum score of 4.5 required <br> *** minimum score of 052 required |
| EAPR 020 | Placement at level 4 Reading on OCELA; or EAPR 010* or IELTS** or TOEFL Internet Based Scores ${ }^{* * *}$ | Placement at level 5 Reading on OCELA; or EAPR 010* or IELTS** or TOEFL Internet Based Scores*** |
|  | * minimum grade of 65 required <br> ** minimum score of 5.0 required <br> *** minimum score of 060 required | * minimum grade of 65 required <br> ** minimum score of 5.0 required <br> *** minimum score of $0 \gtrdot$ BDC q333.31 384.3 |

## EAPW 010 3 3 Academic Writing Skills 1

EAPW 020313 Academic Writing Skills 2
EAPW $03033 \quad 3 \quad$ Academic Writing Skills 3
EAPW $040 \quad 3 \quad 3 \quad$ Academic Writing Skills 4

## Course revision

Prerequisites
Rationale:
EAPW 010:
Prerequisite course has a different name and a lower level course has been added.
EAPW 020, EAPW 030, EAPW 040:
A lower level course has been added which changes the prerequisite level.
Prerequisites:

|  | Existing | Proposed |
| :---: | :---: | :---: |
| EAPW 010 | Placement at level 3 Writing on OCELA; or ESLW 021* or IELTS** or TOEFL Internet Based Scores ${ }^{* * *}$ <br> * minimum grade of 65 required <br> ** minimum score of 4.5 required <br> *** minimum score of 052 required | Placement at level 4 Writing on OCELA; or ELW 021* or IELTS** or TOEFL Internet Based Scores*** <br> * minimum grade of 65 required <br> ** minimum score of 4.5 required <br> *** minimum score of 052 required |
| EAPW 020 | Placement at level 4 Writing on OCELA; or EAPW 020* or IELTS** or TOEFL Internet Based Scores ${ }^{* *}$ <br> * minimum grade of 65 required <br> ** minimum score of 5.0 required <br> *** minimum score of 060 required | Placement at level 5 Writing on OCELA; or EAPW 010* or IELTS** or TOEFL Internet Based Scores** <br> * minimum grade of 65 required <br> ** minimum score of 5.0 required <br> *** minimum score of 060 required |

## ESLE 010 ESL Listening and Speaking Level 1

## Course revision

## Title New title English Language Listening and Speaking Level 2

## Course code New code ELLS 020

Description
Prerequisites

## Rationale:

The code, title, and level revisions reflect the language skill content and level of the course, and the addition the prerequisite revision reflects the addition of a lower level course.

## Course description:

Existing:
This course focuses on basic skills for communicating in English in a Canadian environment. Through a variety of listening and speaking activities, students will learn vocabulary, grammar and pronunciation skills to reach the speaking and listening outcomes for Canadian Language Benchmarks Level 4 (also equivalent to Common European Framework of Reference for Languages Level A2).
Proposed:
This course is a continuation of ELLS 010 and focuses on basic skills for communicating in English in a Canadian environment. Through a variety of listening and speaking activities, students will continue to learn vocabulary, grammar and pronunciation skills to reach the speaking and listening outcomes for Canadian Language Benchmark 4.

## Prerequisites:

| Existing | Proposed |
| :--- | :--- |
| N/A | Placement at Level 2 OCELA Listening and Speaking; or ELLS 010 with a minimum <br> grade of 65 required. |

## ELRW $014 \quad 3 \quad 3 \quad$ ESL Reading and Writing Level 1 <br> Course revision

Title New title English Language Reading and Writing Level 1
Course code New code ELRW 010
Description
Prerequisites
Contact hours

## Rationale:

-The change in hours for ESL and EAP was passed at January's EdCo, but this course was not included because it was not a course that we had been offering.
-The new course code will more clearly reflect the level of the course.
-The current description is exactly the same as the course one level higher, ELRW 024. A correction needs to be made.
-The correction in the course description will help us offer a course to students at their level.
-There are no prerequisites in the current course, so a prerequisite is needed.
Course description:
Existing:
This course focuses on basic skills for reading and writing in English. Through a variety of reading and writing activities, students will learn vocabulary, grammar, and organizational skills to reach the reading and writing outcomes for Canadian Language Benchmarks Level 4 (CEFR level A2). Proposed:
This course focuses on basic skills for reading and writing in English. Through a variety of everyday and familiar reading and writing activities, students will learn vocabulary, grammar, and organizational skills to reach the reading and writing outcomes for Canadian Language Benchmark Level 3. Individual tutorial sessions with the instructor will encourage the students to be critical readers of their own writing.
Contact hours:

|  | Current hours | Proposed hours |
| :--- | :--- | :--- |
| Lecture | 160 | 140 |

Proposed:
This course focuses on basic skills for writing in English. Students will develop their understanding of the written language by writing on familiar topics. They will continue to develop their vocabulary, grammar, and organizational skills to reach the writing outcomes for Canadian Language Benchmark Level 4. Individual sessions with the instructor will encourage students to become critical readers of their own writing.
Prerequisites:

| Existing | Proposed |
| :--- | :--- |

